

Content

| | |
|---|---|
| Nicole Hollenbach, Klaus-Jürgen Tillmann: Action Research – Teacher Research – Praxis Research. An Introduction | 7 |
|---|---|

Teacher Research – International Perspectives

| | |
|--|----|
| Herbert Altrichter: Practitioner Research as an Accepted Element of Educational Science? Domestic and Foreign Developments | 21 |
|--|----|

| | |
|---|----|
| Elgrid Messner, Peter Posch: Action Research in Austrian Schools | 49 |
|---|----|

| | |
|--|----|
| Colleen McLaughlin: Teacher research in the UK – architecture and development | 67 |
|--|----|

| | |
|--|----|
| André Mottart, An De Bisschop: Research for and by Teachers in Flanders and the Netherlands | 85 |
|--|----|

TEACHER RESEARCH – German Perspectives

| | |
|---|-----|
| Klaus-Jürgen Tillmann: Teacher Research and School Development or: What Can Praxis Research Achieve in Schools? | 101 |
|---|-----|

| | |
|---|-----|
| Wolfgang Fichten, Hilbert Meyer: Research-based learning in Teacher Education – the Oldenburg Model | 119 |
|---|-----|

| | |
|--|-----|
| Andreas Feindt: About Losing and Finding Research. Notes on the Researching “Habitus” of Teachers in the Development of Teaching | 145 |
|--|-----|

| | |
|---|-----|
| Marianne Horstkemper, Wolfgang Lauterbach: Educational Research as an Accompaniment to School Development Projects: Is There a Concept “Between Survey and Action Research”? | 165 |
|---|-----|

TEACHER RESEARCH – Bielefeld Perspectives

| | |
|---|-----|
| Annemarie von der Groeben: Teacher Research: Hartmut von Hentig's Concept | 185 |
| Nicole Hollenbach, Klaus-Jürgen Tillmann: The Teacher-Researcher Model at the Laboratory School: Initial Concept and Today's Practice | 201 |
| Josef Keuffer, Gabriele Klewin: The Teacher-Researcher Model at the Advanced Level Secondary School: Initial Concept and Today's Practice | 209 |
| Nicole Hollenbach: Between Professionalization and Overload: The Laboratorys' Teacher-Researcher Model from the Actors' Point of View | 219 |
| Wiltrud Döpp: Teacher Research: Experiences from over 30 Years | 243 |
| About the Authors | 257 |