

# IJHE

**Bildungsgeschichte**  
International Journal for the  
Historiography of Education

## Indices

2011/1 – 2022/2

Artikelverzeichnis/Index of articles

Autorenverzeichnis/Index of authors

Stichwortverzeichnis/Keyword index

# IJHE

## Bildungsgeschichte

## International Journal for the Historiography of Education

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## Präambel

Die vorliegenden Verzeichnisse bieten einen umfassenden Überblick über Artikel, Stichwörter und Autorinnen und Autoren aller vorliegender Ausgaben der IJHE von 2011-1 bis 2022-2. Sie dienen der gezielten Forschung und sind damit eine sinnvolle Ergänzung zu den Such-Funktionen der online-Anwendung.

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## Preamble

The present indices provide full overview on articles, keywords and authors of the IJHE editions from 2011-1 to 2022-2. They serve efficiently focused research and are thereby a meaningful supplement to the search function of the online application.

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# 1 Artikelverzeichnis (chronologisch)

## Index of articles (chronological)

2022/2

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Zukünftige Weltgärtnerinnen und Weltgärtner im nationalen Zuschnitt: Nationale Identität in der curricularen Konstruktion der Bildung für Nachhaltige Entwicklung [Future world gardeners in a national design. The national identity in the curricular construction of Education for Sustainable Development] (Kirstin Jäggi-Jorns)

“Outer space” as Cold War spirituality. Students’ drawings and texts on “life questions” in 1980s welfare-state Sweden (Mette Buchardt, Katarina Kärnebro and Christina Osbeck)

### Debatte / Discussion

The current theoretical impasse or “theorycide” of curriculum studies

Die gegenwärtige theoretische Sackgasse oder der „Theorienmord“ der curriculum studies

Curriculum theorycide. Towards non-derivative curriculum theory now! (João M. Paraskeva)

Rejoinder to the “theorycide” at the center of curriculum studies (Hannah Spector)

Critique today, theory tomorrow: Emerge-and-see (Kasturi Behari-Leak and Yuri Behari-Leak)

On the concretization of decolonial options in education (Phillip D. Th. Knobloch)

Coloniality, complexity and the unconscious (Vanessa Andreotti)

### Kolumne / Column

Education for apocalypse: sovereignty of mind and the “now” of crisis (Terri Seddon)

2022/1

### Beiträge / Articles

„In die Schule einzudringen, ist besonders wichtig ...“ Lehrmittel für die „Luftfahrerziehung“ in deutschen Schulen (1908-1945) [„It is especially important to permeate schools ...“ Educational aids for teaching „airmindedness“ in German schools (1909-1945)] (Elisabeth Vaupel und Florian Preiß)

### Debatte / Discussion

50 years of “reconceptualist movement” in curriculum research: What remains?

50 Jahre „Rekonzeptualismus“ in der Curriculum-Forschung: Was bleibt?

The Reconceptualization: An autobiographical-bibliographical synopsis (William F. Pinar)

Curriculum studies: deliberations and debates (Kirsten Sivesind)

An autobiographical understanding of the “Auto/biographical” genesis of curriculum reconceptualization – currere (Yuzhen Xu)

An afterlife for internationalization? (Linda Chisholm)

Reading reconceptualism from the periphery (Lyn Yates)

The only constant in curriculum reform is reconceptualization: A voice from Macao (Sou Kuan Vong)

Reflections on curriculum reconceptualization (Barbara Slater Stern)

Biography, historicism and other curricular gifts: reflecting affectively on Reconceptualization from with-in and from with-out (Stavroula Philippou)

### Kolumne/Column

Learning through crises: Organizing education for uncertain times (Terri Seddon)

## 2021/2

### Beiträge/Articles

Allgemeine Schulbildung in einer afrikanischen Verfassung: die Fante Verfassung von 1871 in historisch-vergleichender Perspektive [General school education in an African constitution: the Fante constitution 1871 in historical-comparative perspective] (Christel Adick)

Wale, Delfine und Dinosaurier – Umweltbildung in Populärkultur und Pädagogik der 1990er-Jahre [Whales, dolphins, and dinosaurs – Environmental education in popular culture and education during the 1990s] (Adrian Juen)

### Debatte/Discussion

How secular we are – and what this means for research in education / Wie säkular wir sind – und was das für die erziehungswissenschaftliche Forschung bedeutet

The political project of secularization and modern education reform in “provincialized Europe”. Historical research in religion and education beyond Secularization, R.I.P (Mette Buchardt)

In search of multiple compatibility: Modernization, secularization, religion, and education in history (Jeroen J.H. Dekker)

The double gestures (Lovisa Bergdahl)

The split that isn't (Hoda Mahmoudi)

Latin America, the social question, and the Andean assemblage (Ezequiel Gomez Caride)

The political and epistemic entanglements of (missionary and Confucian) religions, education, and state building in Imperial and Modern China (Weili Zhao)

Work, education, and the religious irrationality that remains (Oded Zipory)

God is not dead in education, s/he never went away: beyond the secularization of the history of education (Stephen G. Parker)

### Kolumne/ Column

Interrogating the “now” of crisis, historically: Initial teacher education beyond 2020? (Terri Seddon)

## 2021/1

### Beiträge/ Articles

Recent developments in Comparative Education: myths, muddles, and marvels (Robert Cowen)

Prestige und Heimat. (Das Schreiben über) Zoologische Präparate im Kontext der Zürcher Lehrerbildung 1897-1944

[Prestige and homeland. (Writing about) zoological specimens in the context of Zurich’s teacher education 1897-1944] (Adrian Juen)

Die Auswirkungen des nationalsozialistischen Sterilisationsgesetzes auf die Hilfsschulen

[The effects of the National Socialist sterilization law on auxiliary schools] (Dagmar Hänsel)

### Debatte/ Discussion

Coronation or Educona? Pardon me?!? / Coroziehung oder Erzierona? Wie bitte?!?

The rediscovery of the irrelevance of educational thinking (Maarten Simons)

The sickness in our schools: Corona and the logic of Human Capital (Ethan Hutt)

Educational reasoning in times of crisis: Making habitable worlds (Inga Bostad)

Education, disaster capitalism and the need of distance (Malin Ideland)

A case study of educationalization in the time of COVID-19 (Nicholas C. Burbules)

“All changed, changed utterly”: COVID-19 and education (Judith Harford)

COVID-19 and the scholarly field of education: some notes from fortress Australia (Helen Proctor)

The loupe of Corona (Norbert Ricken)

### Kolumne/ Column

Reading and writing 2020 historically: Reflections on temporalities of crisis (Terri Seddon)

## 2020/2

### Beiträge/ Articles

Social histories of Bildung between universal and national ambitions and global emergences (Mette Buchardt and Stephanie Fox)

Schleiermacher's educational theory as a social concept of Bildung (Rebekka Horlacher)

The alleged universality of Bildung – A brief history of a hidden national grammar (Sophie Pia Stieger)

The German concept of Bildung in Imperial Japan. Reception through the prism of the Kyoto School (Toshiko Ito)

Between dannelse and “real life”. National Cultural Christianity in a Nordic Cold War education reform process (Mette Buchardt)

### Debatte / Discussion

Cultural history of education: Why and how? / Kulturgeschichte der Erziehung und Bildung: Warum und wie?

Revisiting the cultural history of education (Gary McCulloch)

Whither the history of education? (William J. Reese)

Revisiting and rewriting histories of education (Tanya Fitzgerald)

Revisiting the cultural history of education (Kate Rousmaniere)

An ambitious cultural history of education – yes please! But hopefully one that will transcend the boundaries of its own culture (Marc Depaepe)

What's not cultural history (of education) now? (Julie McLeod)

### Kolumne / Column

What we missed when schools closed (David F. Labaree)

## 2020/1

### Beiträge / Articles

Merkverse, Lerngeschichten, Merkhände: Didaktische Praktiken im lateinischen Anfangsunterricht der Frühen Neuzeit [Memory devices, storytelling, and body mnemonics: Teaching Latin in early modern times] (Anja Wolkenhauer)

How schools came to democratize merit, formalize achievement, and naturalize privilege: The case of the United States (David F. Labaree)

“Balance of mind [...] seems more necessary than the promotion of teaching machines” – Technology in Swiss schools in the 10960s (Daniel Deplazes)

Transformative Theory of Bildung: A new chapter in the German tale of Bildung (Sophie Pia Stieger)

### Debatte / Discussion

The next generation of academics at the parting between academic technicians and social justice warriors / Der akademische Nachwuchs am Scheideweg zwischen akademischen Technikerinnen und sozialen Gerechtigkeitskriegern

From the purgatory of science (Jona T. Garz / Barbara E. Hof)

The kids are alright – Let's talk about our supervisors instead (Fanny Isensee / Daniel Töpfer)



Student malpractice or structural malady? (Matilda Keynes)

Putting observations in perspective: A response to Labaree's sermon from Norway (Maike Luimes)

The problem of educational research as "engineering improvement" is solved by categorizing doctoral students' "roles" (Camilla Safrankova)

With humility and courage: Educational scholarship as intellectual endeavor (Christine Salmen)

Try spreading your wings (David F. Labaree)

### Kolumne/Column

Two cheers for school bureaucracy (David F. Labaree)

## 2019/2

### Beiträge/Articles

Mapping history of education via scientific journals (Eckhardt Fuchs, Antonella Cagnolati, Rita Hofstetter)

History of education journals and the development of historical research on education in Eastern Europe (1990-2016) (Attila Nóbik, Iveta Kestere and Justyna Gulczyńska)

The processes of internationalization of history of education journals in Brazil (1997-2016) (Maria Helena Camara Bastos, Décio Gatti Júnior, José Gonçalves Gondra and Carlos Eduard Vieira)

Clio's Presence, or: Where is history of education to be found? A bibliometric snapshot (Jean-Pierre V. M. Hérubel)

Global, international and transnational. Reading the trends in *Paedagogica Historica*, *History of Education Quarterly*, *History of Education and Histoire de l'éducation* since 2000 (Rebecca Rogers)

Global territory and the international map of history of education journals. Profiles and behavior (José Luis Hernández Huerta, Andrés Payà Rico and Carmen Sanchidrián Blanco)

Mapping the history of education in a "glocal" world: A study of two academic journals from Brazil and Canada (Thérèse Hamel and Marisa Bittar)

### Debatte/Discussion

The nationalism-trap in education research: Shared pathos, practiced ideals, and spectra of banal nationalism /

Die Nationalismus-Falle in der Bildungsforschung: Geteiltes Pathos, umgesetzte Ideale und Spektren des banalen Nationalismus

Nations and numbers. The banal nationalism of education performance data (Nelli Piattoeva/Daniel Tröhler)

"Banal" internationalism – a Loreley? (Robert Cowen)

Schooling between nations and numbers (Felicita Acosta)

The surreptitious nationalism in the measurement of mathematical performance (Paola Valero)

Numbers, nationalism, and the governing of education in China (Weili Zhao)

Numbers, nations, globalization and education policy (Bob Lingard)

The rise of transnational education governance and the persistent centrality of the nation (Sotiria Grek)

“Banal” imperialism and international education performance data: Breaching the world order by numbers (Iveta Silova and Euan Douglas Auld)

### Kolumne/Column

Luck and pluck: Competing accounts of a life in the meritocracy (David F. Labaree)

## 2019/1

### Beiträge/Articles

Divergent paths to mass schooling at Europe’s poles? Regional differences in Italy and Sweden, 1840-1900 (Johannes Westberg, Gabriele Cappelli)

Johnny and Ivan learning in a programmed way: The Soviet reinvention of one American technology (Viktoria Boretska)

Die Magdeburger Hilfsschule und ihre Lehrkräfte im Nationalsozialismus [The Magdeburg Auxiliary School and its teachers under National Socialism] (Dagmar Hänsel)

Der Neuhumanismus als säkulare Bewegung? Bildung, Philologie und Religion am Beispiel von Christian Gottlob Heyne (1729-1812)

[German new humanism as a secular movement? Bildung, philology, and religion, taking the example of Christian Gottlob Heyne (1729-1812)] (Julia Kurig)

From the “known” to the “unknown”: Nationalistic “description(s) of the earth” as a school subject in the multinational Habsburg Empire (Jil Winandy)

### Kolumne/Column

We’re producing academic technicians and justice warriors: A sermon on educational research, part 2 (David F. Labaree)

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Narrating the teacher-citizen: Retrospectives on teaching careers in Luxembourgian teacher obituaries (Catherina Schreiber)

Religiöse Erziehung als ethnische Erziehung? Die wandelnden Grenzziehungen zwischen Christentum und japanischer Reichsidee [Religious education as ethnic education? Changing boundaries between Christianity and imperial aspiration in modern Japan] (Toshiko Ito)

Internationale Provokationen an nationale Denkstile in der Erziehungswissenschaft: Perspektiven Allgemeiner Pädagogik [International provocations to national

thought styles in education: Perspectives of Allgemeine Pädagogik (foundations of education)] (Daniel Tröhler)

### Debatte / Discussion

The cult of facts, romanticizing the archive, and ignoring styles of reasoning: Delusive technologies of conducting historical research / Der Kult der Fakten, die Romantisierung des Archivs und das Ignorieren von Stilen im Vernunftgebrauch: Irreführende Methoden der historischen Forschung

Historicizing how theory acts as “the retrieval” in methods: Romancing the archival or some thoughts on intellectual practices (Thomas S. Popkewitz)

Historians, archives and “ways of seeing” (Lyn Yates)

Historians and their facts (Gary McCulloch)

Source materials are not the past: Celebrating historians’ work in archives (Johannes Westberg)

Going beyond archive as a context of questioning the theory/method/context divide (Nelli Piattoeva)

When theory met data: economic history and the “truth(s)” of quantitative research (Gabriele Cappelli)

Working in archives, thinking with the archive (Randolph C. Head)

### Kolumne / Column

Suzanne Karpelès (1890-1969): thinking with the width and thickness of time (Joyce Goodman)

## 2018 / 1

### Beiträge / Articles

Die magische Kraft des Sparens. Schulsparkassen als Mittel zur Volkserziehung seit der zweiten Hälfte des 19. Jahrhunderts (Thomas Ruoss)

Die Etablierung des Begriffs Sonderpädagogik im Nationalsozialismus (Dagmar Hänsel)

Für das Studium der Natur. Die Produktion und Rezeption naturkundlicher Schulwandbilder um 1900 (Michael Markert und Ina Katharina Uphoff)

### Debatte / Discussion

Revolutionizing, reforming, or differentiating (education) research? Trend, fad or innovation: The example of feminist and gender research agendas in the history of education /

Revolution, Reform oder Ausdifferenzierung (pädagogischer) Forschung? Trend, Mode oder Innovation: Das Beispiel der Programme feministischer und Geschlechterforschung in der historischen Bildungsforschung

The movement of feminist and gender history in educational research (Julie McLeod)

Gender no longer a useful category of analysis? (Stephanie Spencer)

- Affective feminisms (Nancy Lesko)  
 The poverty of feminist history in education (John L. Rury)  
 The red or the blue pill – the history of education is inherently gendered  
 (Susanna Hedenborg)  
 Feminism is powerful: Scholarship and politics in educational history  
 (Daniel Perlstein and Leah Faw)  
 Keine Geschichtsschreibung ohne Gender-Perspektive! (Claudia Opitz-Belakhal)  
 Feminism and the history of education: Intersections and convergences  
 (Nancy Beadie)

### Kolumne/Column

- Becoming, being and kaleidoscopic configurations: Laura Dreyfus-Barney, the  
 Bahá'í Faith and educative work for peace (Joyce Goodman)

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- Education and Psychopathologization 1870-1940 (Patrick Bühler and Michèle  
 Hofmann, Guest Editors)  
 Schwachbegabt, schwachsinnig, blödsinnig – Kategorisierung geistig beeinträch-  
 teter Kinder um 1900 (Michèle Hofmann)  
 „Psychopathische“ Schuljugend in Deutschland – eine Debatte zwischen Psychia-  
 tern und Pädagogen im späten Kaiserreich (Nina Balcar)  
 The “Government of Heroic Women”: Childhood, Discipline, and the Discourse of  
 Poverty (Patrick J. Ryan)  
 The Discovery of Childhood Mental Illness: The Case of the Netherlands (1920-  
 1940) (Nelleke Bakker)  
 „Die Entlastung der Klassen von allzu schulhemmenden Elementen bedeutet eine  
 große Erleichterung.“ Die Fürsorgestelle für Anormale im Kanton St. Gallen (1939-  
 1943) (Nadja Wenger)

### Debatte/Discussion

- Post-Truth and the End of What? Philosophical and Historiographical  
 Reflections /  
 Postfaktisch oder das Ende wovon? Philosophische und historiographische Überle-  
 gungen  
 Why Post-Factuality is So Difficult to Fight (Mary Poovey)  
 The Postfactual Program (Cornelia Gräsel)  
 Truth Telling and the Education Researcher as Pious and (Dis-)Obedient State Ser-  
 vant (Mette Buchardt)  
 Negotiating the Post-Fact Era: A Conversation (Fazal Rizvi and Gita Steiner-Khamsi)  
 The Truth of Post-Truth and Post-Factual Accounts of the World (David Scott)  
 Manipulation or Study: Some Hesitations About Post-Truth Politics (Maarten Si-  
 mons)  
 „Wer die Wahrheit sag, muss ein schnelles Kamel haben“ (Roland Reichenbach)

On the Critical Correction of the History of Education (Marc Depaepe)  
 Ein geschichtstheoretischer Grundbegriff (Ulrike Mietzner)

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Thinking Through Sonorities in Histories of Schooling (Joyce Goodman)

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Die Rolle der Schule im Erziehungsdiskurs des 16. und 17. Jahrhunderts  
 (Stefan Ehrenpreis)

Die Deutsche Gesellschaft für Kinderpsychiatrie und Heilpädagogik im Nationalsozialismus als verkappte Fachgesellschaft für Sonderpädagogik  
 (Dagmar Hänsel)

Schulreform zur Erzeugung von Arbeitsfreude? Konzept und Realität der praktischen Betätigung in einem deutschen und einem japanischen Landerziehungsheim des frühen 20. Jahrhunderts (Toshiko Ito)

Still Haunted by the Ghost of the Polis: On Civic Education and Civility  
 (Roland Reichenbach)

### Debatte/ Discussion

Nostalgia, History and Historiography/  
 Nostalgie, Geschichte und Geschichtsschreibung

About Nostalgia and its Consequences for the Writing and Using of History (Arja Virta)

What's At Stake in Accusations of Nostalgia? (Brad S. Gregory)

Nostalgia and Utagia (Sonja Kmec)

Notions of Nostalgia (Wijnand W. Mijnhardt)

Nostalgia and the Historians (Tobias Becker)

The Way We Were (Gary McCulloch)

Perils of the Professionalized Historian (David F. Labaree)

### Kolumne/ Column

Circulating Objects and (Vernacular) Cosmopolitan Subjectivities  
 (Joyce Goodman)

## 2016/2

### Beiträge/ Articles

The Free World and the Cult of Expertise: The Rise of the OECD's Educationalizing Technocracy (Regula Bürgi)

Deutsche Erziehungswissenschaft in Bedrängnis? Zum Wissen um die empirische (Bildungs-)Forschung anlässlich der Kritik einer soziologischen Analyse (Britta Behm)

Zwischen lernendem Schulkind und sozialistischem Staatsbürger. Der Wandel des Professionswissens über Unterstufenschüler in der DDR (Michaela Vogt)

Die Historische Bildungsforschung zwischen Erziehungs- und Geschichtswissenschaft (Meike Sophia Baader)

### Debatte / Discussion

Die Validität der Kritik einer zunehmenden Ökonomisierung der Pädagogik / The Validity of the Critique of an Increasing Economization of Education

A Critique of Economization Critiques from the Field of Education Science. Seven hypotheses on a widely held diagnosis of our time within educational discourse (Johannes Bellmann)

Unpacking the Grand Narrative of “Economization” (Philipp Roscoe)  
Posture (William F. Pinar)

A Monster of Economization? (Malin Ideland)

Economization and Privatization in American Educational History (Leah N. Gordon)

Economized Fools? The Critique of the Critiques of the Economization of Education (Michael Tomlinson)

### Kolumne / Column

Books and Reading Marks in the Private Library of a Public Education Director in São Paulo, Brazil (Marta Maria Chagas de Carvalho)

## 2016 / 1

### Beiträge / Articles

How Quantitative Methods of Data Analysis Can Contribute to Historical Analysis: The Example of the Stapfer Inquiry (Andreas Hadjar, Michael Ruloff, Lukas Boser and Michèle Hofmann)

The “Sanitary Inspection of all School Recruits” in Switzerland. Military, School Reforms and Health at the Turn of the 19<sup>th</sup> Century (Patrick Bühler)

Mit Sicherheit nicht vorauszubestimmen. Die Prognose als Planungsinstrument in der Schulverwaltung (Thomas Ruoss)

(Hoch-)Schulsysteme der Beneluxstaaten nach dem Zweiten Weltkrieg: Wahrnehmungen und Bewertungen aus sowjetischer Sicht (Alexander Friedman)

Modelle: Ein implizites Vermächtnis der deutschen kybernetischen Pädagogik (Barbara Emma Hof)

### Debatte / Discussion

Nationen, Bildungsräume und historische Bildungsforschung / Nations, Educational Spaces, and History of Education

Putting the Nation in Perspective: Educational Spaces – a Concept for the Historiography of Education (Sylvia Kesper-Biermann)

- When Is a Space Not a Space? (Nancy Beadie)  
 Encouraging and Enlarging the Concept of Educational Spaces (Stephen L. Harp)  
 Putting Educational Spaces Into International and Comparative Perspectives  
 (Christel Adick)  
 The “Nation” in the History of Education from an European “Postness” Perspective  
 (Iveta Kestere)  
 Contested Educational Spaces – Some Tentative Considerations Inspired by Curricu-  
 lum Theory and History (Tero Autio)  
 Eine Systematik der Bildungsräume? Zur nationalen Sensibilität in der japanischen  
 Bildungsforschung (Toshiko Ito)  
 Measuring the Room of Educational Spaces in the Regional Historiography of Ed-  
 ucation in Spain (Jon Igelmo Zaldívar)  
 Educational History, the Spatial Turn, and Digital Scholarship: Reflections on the  
 concept of educational spaces (Chad Gaffield)

### Kolumne/Column

- The New Brazilian School Seen and Read at a Distance in Journals: Adolphe Fer-  
 rière’s Journey to Brazil (Marta Maria Chagas de Carvalho)

## 2015/2

### Beiträge/Articles

- Ist „Geschlecht“ noch immer eine nützliche Kategorie historischer Forschung? Ge-  
 schlechtergeschichtliche Methodik in Zeiten von Globalgeschichte und postkoloni-  
 aler Theorie (Claudia Opitz-Belakhal)  
 Here be dragons – Von einer „Mythologie“ zu einer „Morphologie“ des Fremdspra-  
 chenunterrichts (Tim Giesler)  
 Bildung zur Nation. Geschichtserzählung und kulturelle Identität als sakral-pädago-  
 gisches Programm bei Nikolai Grundtvig (Alexander Maier)  
 Public Schools in Napoleonic Italy (1802-1814) (Alexander Grab)

### Debatte/Discussion

- Wird Religion in der pädagogischen Forschung unterschätzt? /  
 Is Religion being Underrated in Educational Research?  
 Is Religion Underrated? A Position Paper on Educational Research in Religious  
 Matters (David Käbisch)  
 Grasping the category “religion” when explored in the education system across time  
 and space (Mette Buchardt)  
 Plädoyer für eine reflektierte transnationale Bildungsforschung zu Religion  
 (Meike Sophia Baader)  
 What If? Opening the Door to Religion in Social Sciences (Ezequiel Gomez Caride)  
 History of Religious Education: A Transnational and Trans-temporal Journey: Res-  
 cuing the *Longue Durée* and Moving Beyond Theories of Secularization  
 (Rosa Bruno-Jofré)

The Religious Element in Educational History: Research Traditions and Broad Perspectives (Daniel Lindmark)

Religious Matters as a Mere Possibility of Educational Research (Henning Schluß and Christine Salmen)

A Complementary Transnational Perspective on Religious Educational Contributions and Research (Siebren Miedema)

Pädagogik ohne Religion? (Lothar Kuld)

Religion in der Geschichte von Schule und Erziehung – eine polemische Anmerkung (Fritz Osterwalder)

Theme, Theory and Method in the History of Catholic Education: Areas for Consideration (Deirdre Raftery)

### Kolumne/Column

On Board the Pan America: Anísio Teixeira's Records of His First Trip to the United States of America (Marta Maria Chagas de Carvalho)

## 2015/1

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 – teachers (3/2013, No. 2, Kleinau)
- School children, overburdened, psychopathic (7/2017, No. 2, Balcar)
- Schooling (1/2011, No. 1, Grube; 1/2011, No. 2, Wraga; 2/2012, No. 2, Godenzi; 3/2013, No. 1, Boser, Osterwalder; 3/2013, No. 2, Reichenbach; 5/2015, No. 2, Discussion; 6/2016, No. 1, Friedman; 9/2019, No. 1, Westberg/Cappelli; 10/2020, No. 1, Labaree; 11/2021, No. 2, Discussion)
- School subjects (9/2019, No. 1, Winandy)
- School wall chart (12/2022, No. 1, Vaupel/Preiß)
- Science (8/2018, No. 2, Tröhler)
- Science policy (3/2013, No. 1, Rohstock)
- Scientific communication (9/2019, No. 2, Hernández Huerta/Payá Rico/Sanchidrián Blanco)
- Scientification (6/2016, No. 2, Bürgi)
- Scopoli, Giovanni (1774-1854) (5/2015, No. 2, Grab)
- Secularization (5/2015, No. 2, Discussion; 9/2019, No. 1, Kurig; 11/2021, No. 2, Discussion; 12/2022, No. 2, Buchardt/Kärnebro/Osbeck)
- Sociability (10/2020, No. 2, Horlacher)
- Social engineering (6/2016, No. 2, Bürgi)
- Social work (7/2017, No. 2, Ryan)
- Socialism (6/2016, No. 1, Friedman)
- Sociology (6/2016, No. 2, Behm)
- Sonority (7/2017, No. 2, Goodman)
- Sources of education (1/2011, No. 1, Tenorth)
- Soviet Union (6/2016, No. 1, Friedman)
- Soviet education (9/2019, No. 1, Boretska)
- Special education (6/2016, No. 1, Bühler; 4/2014, No. 1, Hänsel; 7/2017, No. 1, Hänsel; 8/2018, No. 1, Hänsel; 11/2021, No. 1, Hänsel)
- Special school (7/2017, No. 2, Wenger)
- Spirituality (12/2022, No. 2, Buchardt/Kärnebro/Osbeck)
- Standardization (3/2013, No. 1, Boser, Osterwalder; 3/2013, No. 1, Horlacher; 3/2013, No. 1, Tröhler)
- Standards, methodological (6/2016, Heft 2, Baader)
- Stapfer inquiry (6/2016, No. 1, Hadjar, Ruloff, Boser, Hofmann)
- Statistics (7/2017, No. 2, Hofmann)
- Status symbols (11/2021, No. 1, Juen)
- Sterilization (11/2021, No. 1, Hänsel)
- Styles of reasoning (3/2013, No. 2, Popkewitz)
- Styles of Thought (8/2018, No. 2, Discussion)
- Sweden (4/2014, No. 1, Lindmark)
- Switzerland (2/2012, No. 1, Bürgi; 2/2012, No. 1, Ito; 3/2013, No. 1, Hofmann; 3/2013, No. 2, Grube, De Vincenti; 6/2016, No. 1, Bühler; 7/2017, No. 2, Hofmann)

- Systems of reasoning (11/2021, No. 1, Discussion) Tamagawa-School (7/2017, No. 1, Ito)
- Teaching (10/2020, No. 1, Wolkenhauer)
- Teacher's association (9/2019, No. 1, Hänsel)
- Teacher education (1/2011, No. 2, Discussion; 4/2014, No. 1, Hänsel; 4/2014, No. 2, Hoffmann-Ocon)
- Teaching materials (8/2018, No. 1, Markert/Uphoff; 10/2020, No. 1, Deplazes)
- Teixeira, Anísio (1900-1971) (5/2015, No. 2, Chagas de Carvalho)
- Textbook (3/2013, No. 2, Popkewitz; 4/2014, No. 1, Fuchs)
- Theology (4/2014, No. 2, Verger)
- Theory (12/2022, No. 2, Discussion)
- Theory and practice (2/2012, No. 2, Tenorth)
- Third Reich (12/2022, No. 1, Vaupe/Preiß) Transformational theory (10/2020, No. 2, Stieger)
- Transformative Theory of Bildung (10/2020, No. 1, Stieger)
- Transition (7/2017, No. 1, Ito)
- Truth (7/2017, No. 2, Discussion)
- Truth claims and democracy (7/2017, No. 1, Reichenbach)
- Turn of the 19<sup>th</sup> Century (6/2016, No. 1, Bühler)
- United States (3/2013, No. 1, Labaree; 5/2015, No. 2, Chagas de Carvalho; 10/2020, No. 1, Labaree)
- University (3/2013, No. 1, Rohstock; 4/2014, No. 1, Tenorth; 4/2014, No. 2, Verger; 6/2016, No. 1, Friedman)
- Violence (3/2013, No. 1, Discussion; 3/2013, No. 2, Ruolt)
- Visions of the future (11/2021, No. 2, Juen) Visuality (2/2012, No. 2, Discussion)
- Volksggeist (5/2015, No. 2, Maier)
- Wall chart (8/2018, No. 1, Markert/Uphoff)
- Welfare (7/2017, No. 2, Wenger)
- Whitehead, Alfred North (1861-1947) (3/2013, No. 2, Reichenbach)
- Work motivation (7/2017, No. 1, Ito)
- World history (1/2011, No. 2, Voss)
- Youth (1/2011, No. 2, Tenorth; 3/2013, No. 2, Ruolt)
- Zoological specimens (11/2021, No. 1, Juen)
- Zurich (1/2011, No. 2, Eigenmann; 2/2012, No. 2, Godenzi; 4/2014, No. 2, Hoffmann-Ocon)
- 19th century (11/2021, No. 2, Adick)